

At a Glance: Mattahunt Elementary

100 Hebron St Mattapan, MA 02126

DOE Code: 00350226

Website

BPS Code:

Building Educational (BEA)	Building Physical (FCA)	Building Operational	Community
----------------------------	-------------------------	----------------------	-----------

Excellent Good Fair Poor Failing

School Data

Historic Bldg. Name:	Mattahunt Elementary
Current School Name:	Mattahunt Elementary
Year Founded:	1972
School Gross Floor Area:	171,025
Ratio of net/gross:	
Operation Hours:	9:30 AM-4:00 PM
Early Dismissal:	
School Type:	Traditional
Individual Class Size:	
Overall Size:	
Grade Span:	K0 - 5
Number of Strands:	
Number of Buildings Associated with One School:	

Schools Housed per Building or Buildings per School

School Name / Building Name	Population	Ed Plan
Mattahunt Elementary		
Total:		

Tax Values as of 2015

Tax Parcel ID:
Tax P Type:
Tax Land Usage:
Tax Building Value:
Tax Land Value:
Tax Total Value:
Tax Gross Area:
Tax LV SF:
Tax Living Area:
Compliance Trigger:

MSBA School Data

MSBA GSF:	171,000
MSBA SF/Student:	320
MSBA Space Utilization:	Below
MSBA Students/Classroom:	10
MSBA Enrollment:	559

Site and Building Data

Year Built:	1977
Renovations:	
Additions:	
Shelter:	
Resiliency:	
Energy Efficiency:	
Site Acreage:	
Site Expansion:	
Building Gross Floor Area:	171,025
Building Net Assignable Area:	
Parking:	
Ratio:	
Outdoor Learning Spaces:	
Flood Zone:	

Community Uses

Community Resource	School Programs Connection

Documentation

Plans	Site	Arch	Eng
Past Reports			
BeSafe Plans			
MSBA 2010 Needs Survey			

MSBA Building Data

Building Conditions:	3
Building Enrollment:	
Classrooms:	49
Floors:	
Structural Class:	

At a Glance: Mattahunt Elementary

BPS 2014 Vision Accommodations

Current Inclusion

PreK:

Inclusion:

STEM

Technology

21st Century:

FF&E

DOE Data

Student Data

FY 2015 Total Enrollment: 633

Enrollment by Grade

PreK:	97
K:	100
1st:	107
2nd:	109
3rd:	82
4th:	82

Gender

Male:	345
Female:	290

Demographic

African American:	70.4
Hispanic:	24.1
White:	2
Asian:	0.2
Other/Multi-racial:	2.7
Native American:	0.6

Low Income Students: 81.2

Out of School Suspension Rate:	5.4
In School Suspension Rate:	0
Graduation Rate:	0
Absentee Students:	13.2
Annual Dropout Rate:	0
2012 Graduates Attending Higher Ed:	0

SAT Scores:

Reading	0
Writing	0
Math	0
2013 Mass Core:	0

Instructor Data

Number of Teachers:	49.9
Student/Teacher Ratio:	12.7 to 1
Teachers Licensed in Teaching Assignment:	93
Number of Classes in Core Academic Areas:	344
Core Academic Classes Taught by Highly Qualified Teachers:	64.2

Building Physical Assessments

Summary

Existing Conditions

Summary

Evaluation of Existing Conditions: Mattahunt Elementary School

The intention of this document is to convey an understanding of the Facility Evaluation Criteria rating system in the physical analysis matrix form.

The information provides a general comparison for the different eras of construction and grade typologies of the facilities within the BPS inventory of buildings.

General Description

The following evaluations are based on building walkthroughs with school administration, custodial staff, Architectural and Engineering professionals and BPS facility staff between January 19 and 29, 2016.

The Mattahunt School was built in 1977. The facility is a 5-story structure with a basement and has a total of 171,025 GSF.

Use Group: E-Education (with accessory occupancies A1-Auditorium; A2-Cafeteria; A3-Library/Media Center and A4-Gymnasium)

Architectural Building Description

Type of Construction

Building type: IA or IB - The main structural elements are noncombustible. Base materials would be masonry and concrete. The roof support is unprotected metal beams or bar joists.

Existing Conditions Report

Roof

The roof was replaced in 1996 with a tapered insulated, EPDM roofing system. The drains are internal to the building appear to be in their original location.

Façade

The building's façade is a ceramic brick in a running bond pattern. Above the ground floor a composite metal panel system was installed.

Exterior Windows

The windows are original to the building. They are double-glazed units in an aluminum frame. They are mostly fixed units with the exception of a hopper window unit in the middle. The frames and glazing are in good condition. The lintels and sills are in generally good condition with only surface rust visible.

Boilers

The boiler room is provided with two 450 Mills H.B. Smith cast iron 22 sectional steam Boilers retrofitted with natural gas burners generating low pressure steam. They appear to be in a very good operating condition. The boilers are provided with induced draft fans. There is a heat exchanger that converts steam into hot water in the boiler room.

Heating & Ventilation Distribution System

There are a total of five Air Handling Units which have hot water and cooling coils for distributing both heating and cooling throughout the building. There is a 4 year old BAC cooling tower that appeared to have two cells on the roof. There is a York Millennium centrifugal chiller for cooling. There are seven pumps that are used for chilled water (one 20 HP), condenser water (2 - 40HP) and hot water (4-7.5 HP). All the pumps seem to be in good operating condition. Located within the boiler room is an air compressor. It appears some of the controls in the building were replaced over the years either by the similar pneumatic type, or by the digital type. All building controls are controlled remotely by Boston School District Energy Department.

Electrical Service

Electrical Power Distribution System

The 2500 amp 277/480 V 3 ph 4 wire utility service with an ITE switchboard appears to be relatively recent. The electrical distribution utilized both the new electrical panels and some of the old panels which are in good running condition. There is 500 KVAR "AUTOVAR" power capacitor bank in the electrical room.

There are two elevators in the building. There is a REFPLUS cogen unit on the roof. The electrical meter is located in the main electric room.

Existing Photovoltaics

There are no photovoltaics at this school.

Life Safety

Means of Egress

There is a Consolidated Power 170 kW 277/480 Volt 3 Phase emergency generator in the building with a Waukesha Natural Gas Engine for egress lighting and other electrical loads.

The configuration of the corridor egress system and capacity of the egress doors appears to meet egress requirements. The doors have a fire rating label making them rated for fire or smoke separation.

Fire Protection System

There is no fire protection system in the building. There is a fire standpipe that goes through all the floors up to the roof for Fire Department's connection.

Fire Alarm System

The existing fire alarm manufactured by Edwards and the model of the EST3 Control Panel. The fire alarm remote annunciator is located at the Principal's office. The building has smoke detectors in the corridors, class rooms and all other areas.

Security

The main entry sequence is through double doors opening into a large open lobby with a line of sight from the main office. Main corridors are generally wide and long with straight views however the wings that were converted from an open floor plan into divided classrooms have segmented corridors with limited views. Most of the classroom doors are not keyed and do not lock from the inside.

Lighting Quantity/Control

All lighting fixtures in administration area and offices, corridors, classrooms, computer rooms, cafeteria and kitchen appear to be in good working condition with energy-efficient T8 lamps and electronic ballasts. However the lighting is diffused/indirect type. Lighting fixture layout in classrooms appears to be unique and not arranged in rows of lighting. The lighting control in these spaces may not comply with the latest Energy Code as the sensor and manual switches turn on or turn off the lighting 100% i.e. there is no 50% control.

Toilets & Fixtures

Plumbing fixtures in the facility have been replaced and appear to be ADA compliant. No plumbing fixtures were observed to be modern water-saving fixtures.

Water closets are wall-mounted units with manual flush valves, generally in fair condition. Urinals are wall mounted with manual flush valves, generally in fair condition.

Lavatories are wall hung with self-closing push-down faucets or lever handles, generally in good condition.

Plumbing Distribution Systems

Plumbing System

Domestic Cold Water

The 6" city water piping with the valves seems to be in good operating condition.

Domestic Hot Water

There is a Lochinvar Domestic water heater with two 120 gallon storage tanks.

Natural Gas

The existing natural gas system enters the original building through the front of the building into the boiler room, located on the first floor and there is a 4' gas booster pump.

Sanitary Waste and Vent

The sanitary waste system consists of cast iron pipe and appears to be in good operating condition.

Accessibility

The school is equipped with a working elevator and is accessible from all levels. The buildings lavatories have been fully renovated with new stalls and fixtures, making them fully accessible.

Structural Systems

The existing structure of the Mattahunt School was built in 1977. The existing floor structure consists of fireproofed steel beams supporting concrete slabs on composite steel deck. The existing roof structure consists of spray fireproofed steel beams supporting roof deck. The floors and roof are supported by steel columns and load bearing masonry walls. The foundation is likely a cast in place concrete system. The existing lateral load resistance is likely unreinforced masonry shear walls or steel braced frames that are hidden from view.

Overall, the building structure is in excellent condition. Not all structural framing could be directly observed due to the finishes, so there could be more damage that is hidden from view. There are very minor cracks in the terrazzo floors. There were no observed cracks in the masonry walls.

Site

Located in the Mattapan neighborhood between Hebron Street and Alabama Street. The main entrance is on the bus loop from Hebron Street with a secondary entrance on the small drop-off loop from Alabama Street.

There is a large athletic field and ledge areas that provide ample opportunities to expand on site. The site is surrounded by residential and conservation properties that limit expansion of the site. However there is also some adjacent vacant lands that could become available. The site is in FEMA Zone X, area of minimum flood hazard, outside the influence of the 500-year flood zone. The site is low compared to surrounding properties, isolated and localized flooding may be a long term concern.

Parking

Parking is located at the front of the building directly connected to the bus loop from Hebron Street. Faculty & staff have sufficient parking. The parking lot is in poor condition.

Neighborhood Streets

Streets are in poor to failing condition, many without sidewalks or curb ramps.

Drop-Off/Pick-Up

Busses drop-off 2/3 of the students and private vehicles drop-off the remaining students. Large busses use the bus loop off of Hebron Street. Small busses use the Alabama Street loop. Private vehicles use both. All drop-off/pick-up is conducted on-site and not on the public streets. A few students walk to school.

Walkways/Stairs

Some walkways are failing and need replacement, especially the asphalt walks. The remaining walks are in fair condition.

MAAB/ADA Accessibility

All entrances are accessible, and most egresses. Alabama Street does not have an accessible sidewalk, and access along Hebron Street is limited.

Site Lighting

Old pole mounted site lighting provides sufficient coverage.

Fences/Gates

Cast iron fence around building in fair condition. The chain link fence at the perimeter is failing.

Drainage

Major flooding at south corner of parking lot (6 spaces) and in the street hockey court. No water quality infrastructure.

Play Areas/Landscaping

Two playgrounds in fair condition. Landscaped areas are trampled. Southern fields and courts in poor condition. The surrounding forested ledge areas could provide good environmental education opportunities.

Walls/Slopes

Numerous seat walls are in good condition. Site perimeter slope and ledge areas are stable and overgrown.

Transit/Pedestrian/Bicycle Access

The school is 1.0 mile from the Mattapan Station on the Mattapan High Speed Branch of the Red Line, and no busses stop nearby. The school is not convenient to public transportation. The surrounding residential neighborhood are roadways are poor with limited sidewalks providing a poor bicycling and walking environment.

SCHOOL NAME: Mattahunt ElementaryID#: 350226HISTORICAL BUILDING NAME: Mattahunt ElementarySCHOOL ENROLLMENT: 633BUILDING ENROLLMENT: 633SITE VISIT DATE: 1/29/2016

1 | Facility Evaluation Criteria

Physical Analysis:

Major investments in the last 20 years? (> \$5 Mil)

Rating Category

☒ Excellent
 ☒ Good
 ☐ Fair
 ☐ Poor
 ☐ Failing

☐ YES
 ☒ NO
 COMMENT: _____

Roof:

- Membrane
- Space on roof for solar

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A
☒ YES
 ☐ NO
 COMMENT: _____

Façade

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Windows

 NEEDS ☐ Minor
 ☒ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Boilers

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Heating Distribution Systems

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Ventilation Distribution Systems

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Electrical Service

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Existing Photovoltaics

☐ YES
 ☒ NO
 COMMENT: _____

Life Safety:

- Means of Egress
- Fire Protection (sprinklers)
- Fire Alarm

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A
 NEEDS ☐ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☒ N/A
 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Security:

- Entry Sequence

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Lighting Quantity/Control

 NEEDS ☐ Minor
 ☒ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Toilets & Fixtures

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Plumbing Distribution Systems

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Accessibility

 NEEDS ☒ Minor
 ☐ Moderate
 ☐ Major
 ☐ Replace
 ☐ N/A

Structural System:

Signs of Deterioration:

- Roof
- Floor
- Walls/Columns
- Foundations
- Façade

☐ YES
 ☒ Not Observed
 COMMENT: _____
☐ YES
 ☒ Not Observed
 COMMENT: _____
☐ YES
 ☒ Not Observed
 COMMENT: _____
☐ YES
 ☒ Not Observed
 COMMENT: _____
☐ YES
 ☒ Not Observed
 COMMENT: _____
☐ YES
 ☒ Not Observed
 COMMENT: _____

Is the lateral system identifiable?

☐ YES
 ☒ Not Observed
 COMMENT: _____

Overall Building Condition

☐ Excellent
 ☒ Good
 ☐ Fair
 ☐ Poor
 ☐ Failing

Community:

Mass Historical Commission Status:

- Inventory of Historic Assets
- State Register of Historic Places

☐ Listed
 ☒ Not Listed
 COMMENT: _____
☐ Listed
 ☒ Not Listed

Emergency Shelter

☒ YES
 ☐ NO
 COMMENT: _____

Community Use Spaces

☒ YES
 ☐ NO
 COMMENT: _____

Community Building Rating

☐ Excellent
 ☒ Good
 ☐ Fair
 ☐ Poor
 ☐ Failing

Building suitability for school use?

☒ YES
 ☐ NO
 COMMENT: _____

SCHOOL NAME: Mattahunt ElementaryID#: 350226HISTORICAL SCHOOL NAME: Mattahunt ElementarySITE VISIT DATE: 1/29/2016

2 | Site Evaluation Criteria

Rating Category



Excellent



Good



Fair



Poor



Failing

Physical Analysis:

Is the site susceptible to climate change?

☐ YES

☒ NO
BY 2100 ☐ YES
☒ NO

Major investments in the last 10 years? (> \$5 Mil)

☐ YES

☒ NO

COMMENT: _____

Is the building expandable on current site?

☒ YES

☐ NO
COMMENT: Under-utilized fields and open space (ledge)

Is the site expandable?

☐ YES

☒ NO
COMMENT: Surrounded by conservation areas

Parking Quality

NEEDS BY 2050

☐ Minor

☐ Moderate

☒ Major

☐ Replace

☐ N/A

Neighborhood Streets

NEEDS

☐ Minor

☐ Moderate

☒ Major

☐ Replace

☐ N/A

Drop Off/Pick Up Routes

NEEDS

☒ Minor

☐ Moderate

☐ Major

☐ Replace

☐ N/A

Walkways/Curbs/Sidewalks

NEEDS

☐ Minor

☐ Moderate

☒ Major

☐ Replace

☐ N/A

MAAB/ADA Accessibility

NEEDS

☐ Minor

☒ Moderate

☐ Major

☐ Replace

☐ N/A

Site Lighting

NEEDS

☐ Minor

☒ Moderate

☐ Major

☐ Replace

☐ N/A

Fencing

NEEDS

☐ Minor

☐ Moderate

☒ Major

☐ Replace

☐ N/A

Drainage

NEEDS

☐ Minor

☐ Moderate

☐ Major

☒ Replace

☐ N/A

Play areas

NEEDS

☐ Minor

☒ Moderate

☐ Major

☐ Replace

☐ N/A

Walls/Slopes

NEEDS

☒ Minor

☐ Moderate

☐ Major

☐ Replace

☐ N/A

Overall Site Condition

☐ Excellent

☐ Good

☒ Fair

☐ Poor

☐ Failing

Community:

Mass Historical Commission Status

- Inventory of Archeological Assets (Site Review)

☐ Researched

☒ Not Researched

COMMENT: _____

Accessible to Mass Transit?

☐ YES

☒ NO
COMMENT: 1.0 mi to Mattapan station / No buses

Bikable?

☐ YES

☒ NO
COMMENT: Narrow and poorly paved streets and side-

Walkable?

☐ YES

☒ NO
COMMENT: walks
Narrow and poorly paved streets and
sidewalks

Community Site Rating

☐ Excellent

☐ Good

☐ Fair

☒ Poor

☐ Failing

Site suitability for school use?

☒ YES

☐ NO

COMMENT: _____

Educational Assessment

Summary

Educational Analysis

Evaluation of Existing Conditions: Mattahunt Elementary School

General Description

The Mattahunt has a very challenging road ahead. As a Level IV school with a high number of special needs students, as well as being a city wide capacity school, and factor in the mobility of the student population, the academic performance of Mattahunt is not easily attainable in the current environment. The educational programming focuses on inclusion and diversity while addressing the needs of every student. The Mattahunt is located next to community center which provides additional gym spaces, a full size swimming pool and a location for staff and community meetings.

The building provides numerous spatial configuration options that would support a variety of grade levels. The building meets a number of educational adequacy standards but in its current state is not a very inviting or stimulating education environment. There is a lack of natural lighting in many of the spaces and the ventilation and HVAC systems are old and in need of repair. The administration area is small and crowded and does not adequately meet the needs of the staff. The administration area is also located away from the one of the major building entrances which creates security issues for staff and students. The majority of the surfaces in the building are hard and have no acoustical properties to help with reverberation or sound deadening.

Educational Building Analysis

Ventilation

Ventilation adequate in most learning environments

Natural Daylighting

Large windows with clear glass throughout; light blocking shades in most classrooms

Lighting Quality

Varying ages of fixtures across the building, generally functional light

Acoustical

2 x 2 acoustical ceilings in most classrooms

Technology

- Power – outlets lacking in quantity
- Wireless – access points throughout, but slow and not sufficient band width;
- Interactive – some LCD projectors in group spaces

Furniture

Hard and soft chairs, desks and tables in serviceable condition

Finishes

Largely original, conditions vary across the building

Environment

Feels old and worn, traditional institutional feeling

Adjacencies of Learning Environments

Originally an open plan school, now divided into classrooms off of a under utilized commons area.

Outdoor Classrooms

Garden area

Adequacy of Rooms:

- PreK (K0-K1) – undersized; poor environments, little storage, too hot / too cold
- Kindergarten (K2) – good size, little storage, too hot / too cold
- Classrooms – somewhat undersized little storage, too hot / too cold
- Special Education – good size, little storage, too hot / too cold
- Art Classroom – somewhat undersized little storage
- Music Classroom – somewhat undersized little storage
- Gymnasium – none
- Media Center – the space exists but is not used. Currently there is no library/media center program or personnel.
- Cafeteria – undersized
- Stage – none
- Medical – undersized
- Administration – undersized
- Network Room – not air conditioned

3 | Educational Analysis

Building originally designed as:

☐ HS ☐ JHS ☐ MS ☐ K-8 ☒ ES ☐ EEC

The grade configuration this school is best suited to:

- Pre-K to 1 ☐ YES ☒ NO
- Pre-K to 3 ☐ YES ☒ NO
- Pre-K to 5 ☒ YES ☐ NO
- Pre-K to 6 ☐ YES ☒ NO
- 4 to 6 ☐ YES ☒ NO
- 6 to 8 ☐ YES ☒ NO

- 7 to 8 ☐ YES ☒ NO
- 6 to 12 ☐ YES ☒ NO
- 7 to 12 ☐ YES ☒ NO
- 9 to 12 ☐ YES ☒ NO

COMMENT: _____

Educational Building Analysis

Ventilation

☒ Excellent ☐ Good ☒ Fair ☐ Poor ☐ Failing

Natural Daylighting

☒ Excellent ☒ Good ☐ Fair ☐ Poor ☐ Failing

Lighting Quality

☒ Excellent ☐ Good ☒ Fair ☐ Poor ☐ Failing

Air Quality

☒ Excellent ☒ Good ☐ Fair ☐ Poor ☐ Failing

Acoustical

☒ Excellent ☐ Good ☒ Fair ☐ Poor ☐ Failing

Technology

- Power
- Wireless
- Interactive

☒ Excellent ☐ Good ☒ Fair ☐ Poor ☐ Failing

☒ Excellent ☐ Good ☒ Fair ☐ Poor ☐ Failing

☒ Excellent ☐ Good ☐ Fair ☒ Poor ☐ Failing

Furniture

☒ Excellent ☐ Good ☐ Fair ☒ Poor ☐ Failing

Finishes

☒ Excellent ☐ Good ☐ Fair ☒ Poor ☐ Failing

Environment (inviting/stimulating/comfortable):

☒ Excellent ☐ Good ☐ Fair ☒ Poor ☐ Failing

Adjacencies of Learning Environments:

☒ Excellent ☐ Good ☐ Fair ☐ Poor ☐ Failing

Outdoor Classrooms

☒ Excellent ☐ Good ☐ Fair ☒ Poor ☐ Failing

Overall Building Rating

☐ Excellent ☐ Good ☒ Fair ☐ Poor ☐ Failing

COMMENT: The interiors have the potential to lend itself towards 21st century learning modalities but are not currently set up to take advantage of this.

The site includes:

- Play Grounds/Areas
- Accessible
- Play Fields

☒ YES ☐ NO COMMENT: There is a playground on site but it is not large enough for the current student population.

☐ YES ☒ NO COMMENT: _____

☐ YES ☒ NO COMMENT: _____

Can the building change typology easily?

☒ YES ☐ NO COMMENT: _____

Can the building be transformed educationally to serve 21st C needs?

☒ YES ☐ NO COMMENT: _____



























































































Can the building serve as swing space?

☐ YES ☒ NO COMMENT: _____

Is the building between 85% to 115% utilization rate?

☐ YES ☒ NO COMMENT: _____

4 | Elementary: Pre-K to 5 or Pre-K to 6

Room Type	Quantity	MSBA Area	Actual Area	Adequacy				
Pre-K (K0/K1):	6	1200	850	 Excellent	 Good	 Fair	 Poor	 Failing
Kindergarten (K2)	5	1200	1400	 Excellent	 Good	 Fair	 Poor	 Failing
Classroom (General Education)	26	950	800	 Excellent	 Good	 Fair	 Poor	 Failing
Special Education:								
• Self Contained	8	950	700	 Excellent	 Good	 Fair	 Poor	 Failing
• Resource of Small Group	1	500	850	 Excellent	 Good	 Fair	 Poor	 Failing
Art Classroom	1	1000	886	 Excellent	 Good	 Fair	 Poor	 Failing
Music Classroom	1	1200	800	 Excellent	 Good	 Fair	 Poor	 Failing
Gymnasium		6000		 Excellent	 Good	 Fair	 Poor	 Failing
Media Center	2	5319	3076	 Excellent	 Good	 Fair	 Poor	 Failing
Cafeteria	1	4748	3317	 Excellent	 Good	 Fair	 Poor	 Failing
• Stage		1000		 Excellent	 Good	 Fair	 Poor	 Failing
Medical	varies	TOTAL: 610	TOTAL: 460	 Excellent	 Good	 Fair	 Poor	 Failing
Administration & Guidance	varies	TOTAL: 2618	TOTAL: 5481	 Excellent	 Good	 Fair	 Poor	 Failing
Custodial/Maintenance	varies	TOTAL: 2233	TOTAL: 4444	 Excellent	 Good	 Fair	 Poor	 Failing
• AC Tech Network Room		200		 Excellent	 Good	 Fair	 Poor	 Failing
Other:								
• Family meeting	1		700	 Excellent	 Good	 Fair	 Poor	 Failing
•				 Excellent	 Good	 Fair	 Poor	 Failing
•				 Excellent	 Good	 Fair	 Poor	 Failing

Narrative to Discuss:

- | | |
|--|--|
| <ul style="list-style-type: none"> Engaged Learning | <p>The classrooms have a larger “hallway” space that could be utilized as a flexible learning space. There is no dedicated space for teacher collaboration and planning.</p> |
| <ul style="list-style-type: none"> Differentiated Learning | <p>The classrooms are large enough for Differentiated Learning but there is currently no separate breakout spaces and the furniture does not support this learning style.</p> |
| <ul style="list-style-type: none"> Cognitively demanding tasks/programs | <p>The learning spaces lack the flexibility, services and storage to support active STEM learning.</p> |
| <ul style="list-style-type: none"> Equitable access to a rigorous curriculum | <p>There are 2 active bus entrances that are supervised during morning drop off. After the start of the school day when the doors are secure, there is no clear view of the main entrance from the control desk.</p> |
| <ul style="list-style-type: none"> Vision of 21st Century digital learning | <p>The internet infrastructure is not adequate to support the devices for digital learning.</p> |

SCHOOL NAME: Mattahunt Elementary

ID#: 350226

HISTORICAL SCHOOL NAME: Mattahunt Elementary

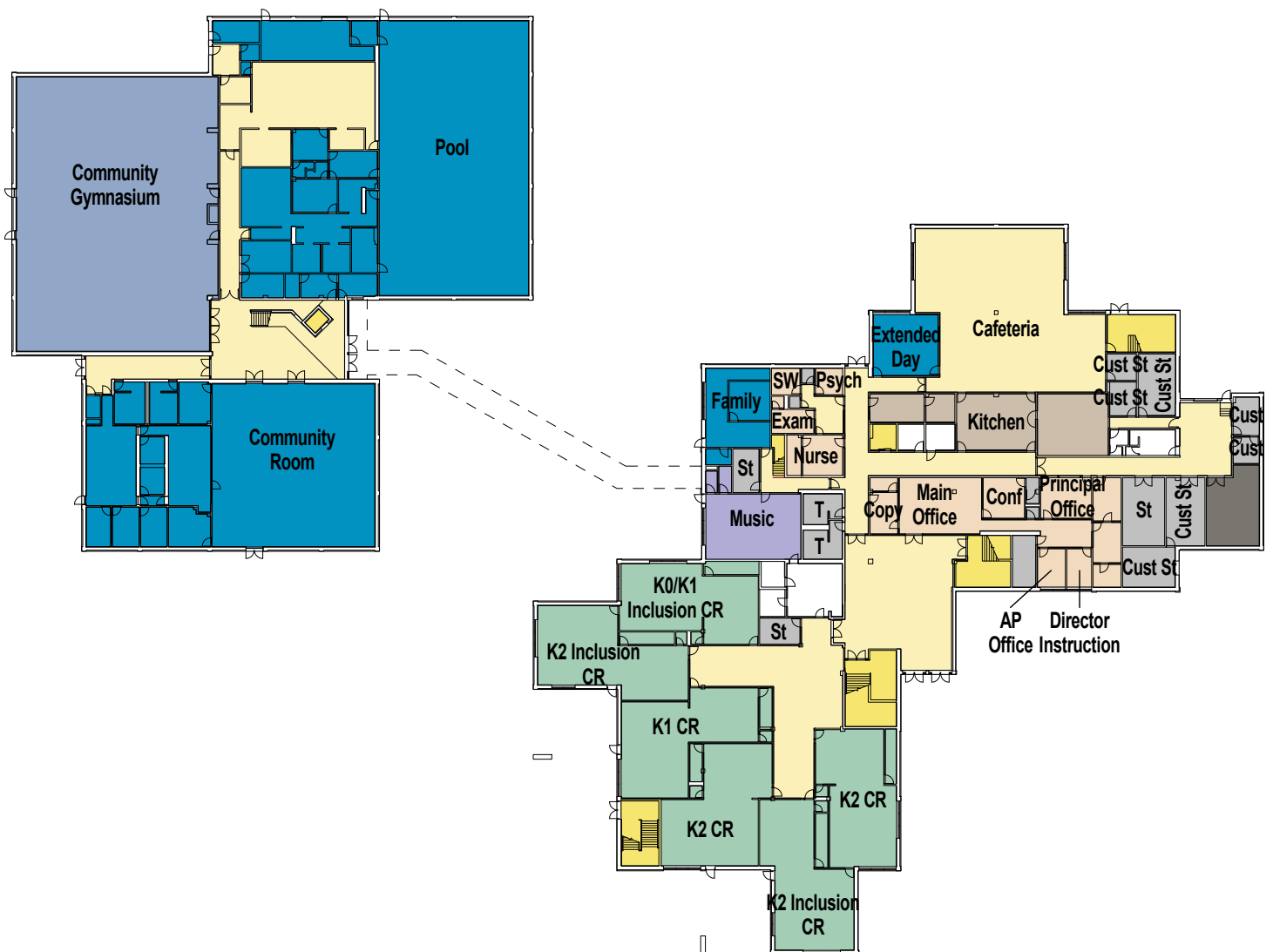
Overall Building Rating:

☐ Excellent ☐ Good ☐ Fair ☒ Poor ☐ Failing

Comments:

The building interiors have the potential to support 21st Century learning modalities.

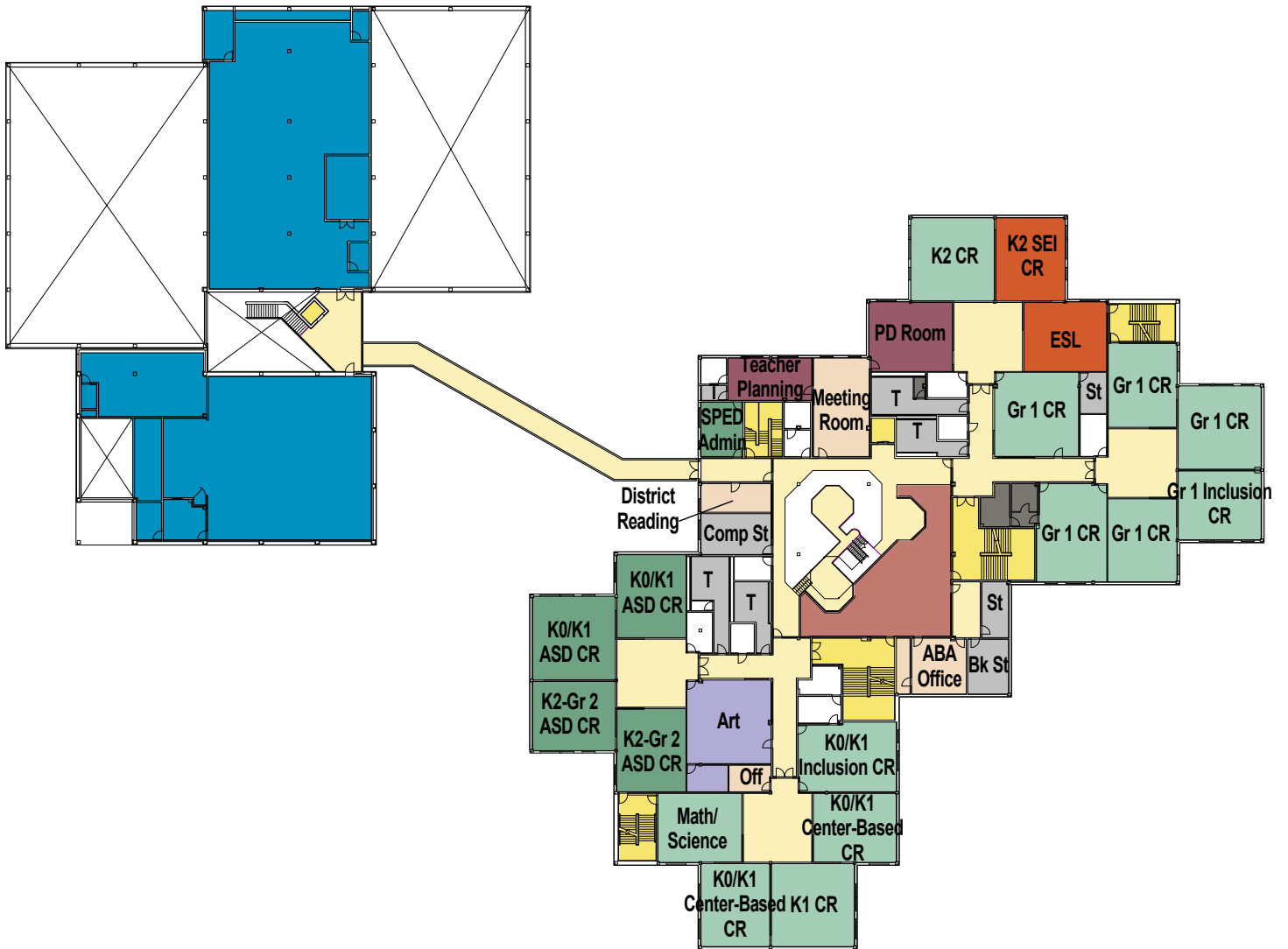




PROGRAM PLAN LEGEND

ADMINISTRATION / GUIDANCE / STUDENT SERVICES / NURSE	COMMUNITY USE
ART & MUSIC	CUSTODIAL / MAINTENANCE / STORAGE
BUILDING EQUIPMENT	KITCHEN / SERVERY
CAFETERIA & CIRCULATION	PHYSICAL EDUCATION & SPORT SUPPORT
CLASSROOM & GENERAL EDUCATION SUPPORT	VERTICAL CIRCULATION

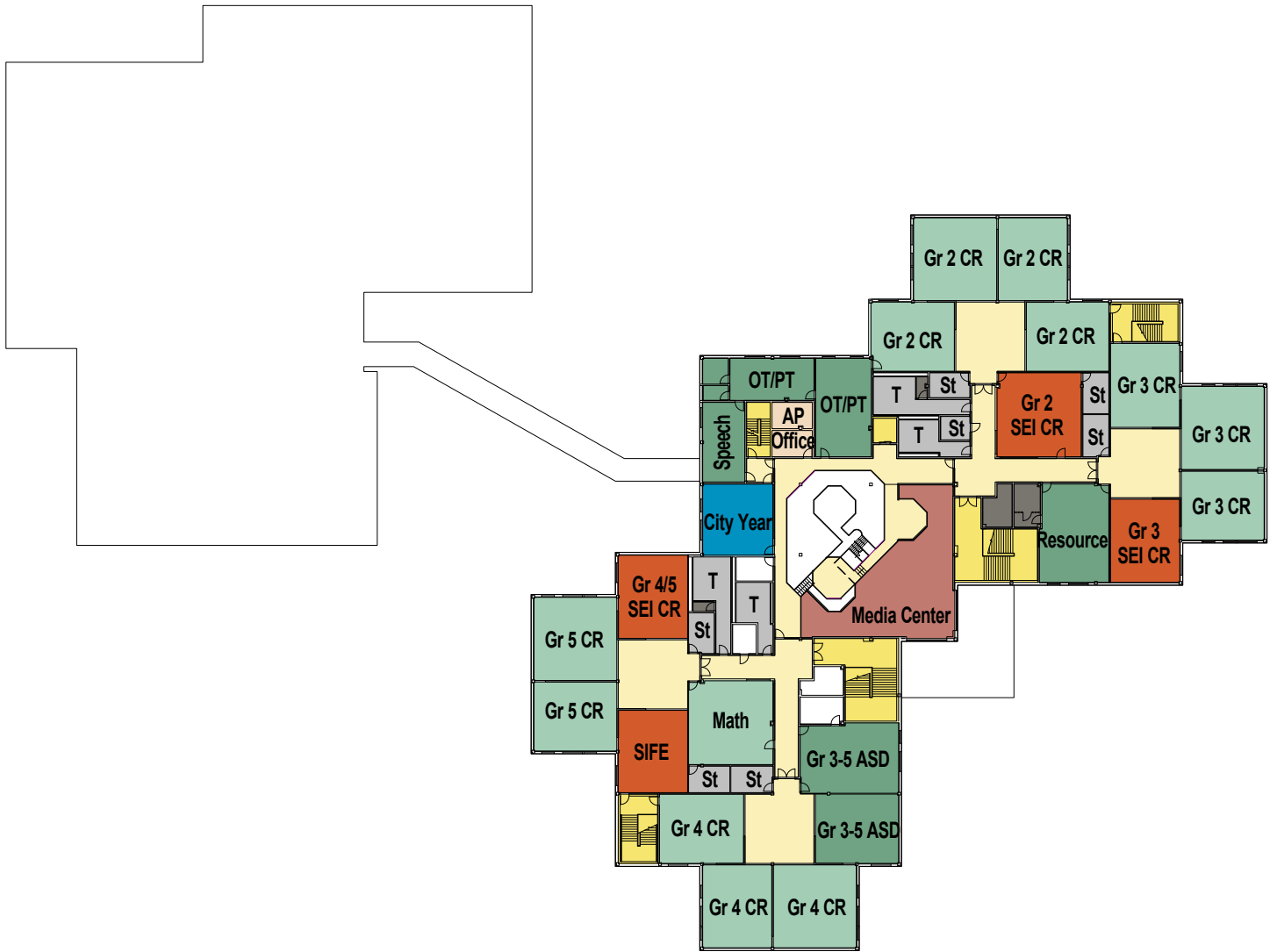














PROGRAM PLAN LEGEND

ADMINISTRATION / GUIDANCE / STUDENT SERVICES / NURSE	COMMUNITY USE
ART & MUSIC	CUSTODIAL / MAINTENANCE / STORAGE
BUILDING EQUIPMENT	ELL / SEI
CAFETERIA & CIRCULATION	MEDIA CENTER
CLASSROOM & GENERAL EDUCATION SUPPORT	SPECIAL EDUCATION
	TEACHER PLANNING & SUPPORT

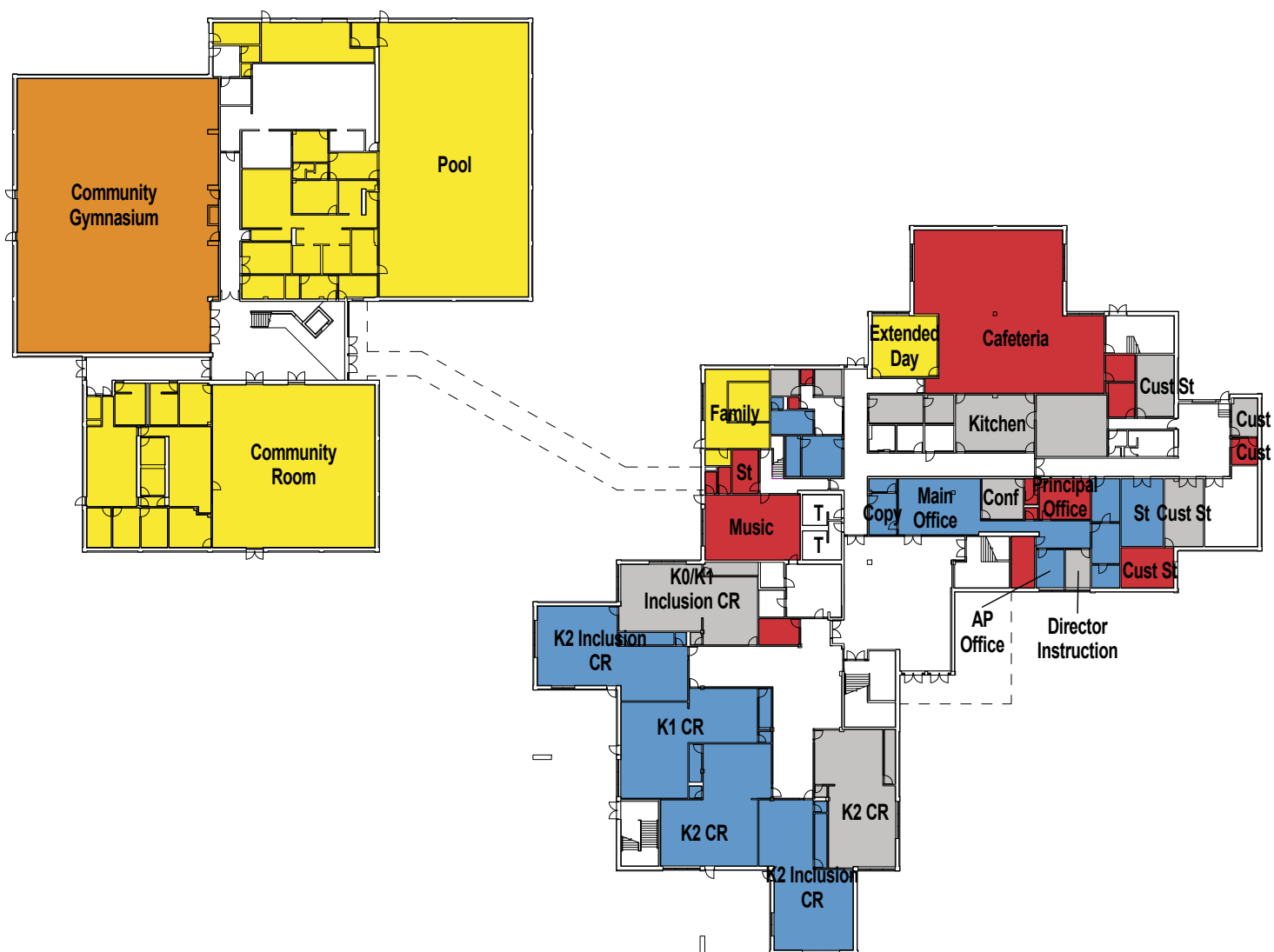




PROGRAM PLAN LEGEND

 ADMINISTRATION / GUIDANCE / STUDENT SERVICES / NURSE	 CUSTODIAL / MAINTENANCE / STORAGE
 BUILDING EQUIPMENT	 ELL / SEI
 CAFETERIA & CIRCULATION	 MEDIA CENTER
 CLASSROOM & GENERAL EDUCATION SUPPORT	 SPECIAL EDUCATION
 COMMUNITY USE	 VERTICAL CIRCULATION





MSBA DEFICIENCY PLAN

- INAPPROPRIATE LOCATION OR ADJACENCY
- NOT INCLUDED IN A TYPICAL MSBA PROJECT
- NSF 10% GREATER THAN MSBA GUIDELINES
- NSF AT LEAST 20% LESS THAN MSBA GUIDELINES
- NSF MEETS MSBA GUIDELINES (-20% TO +10%)

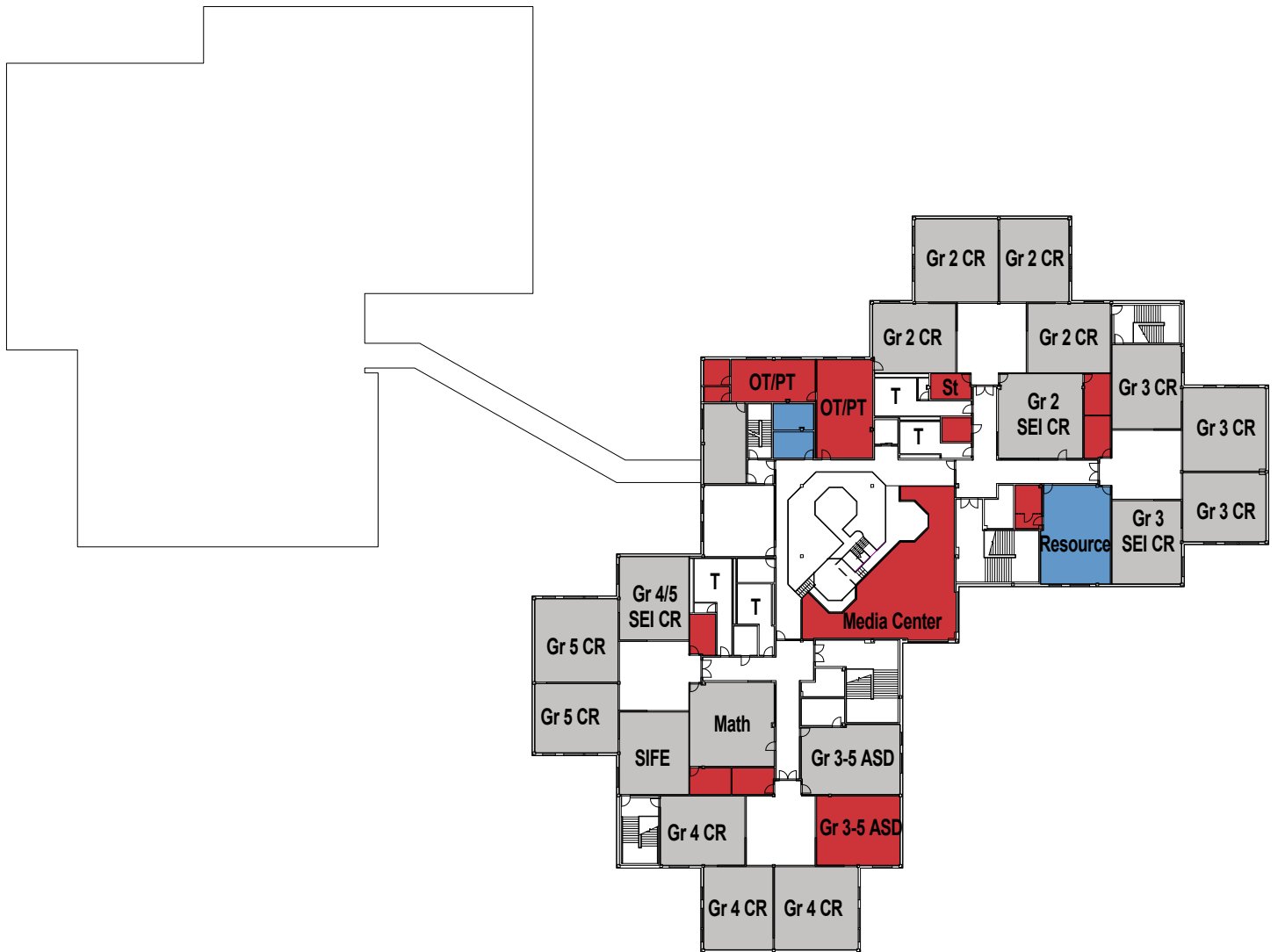




MSBA DEFICIENCY PLAN

- NOT INCLUDED IN A TYPICAL MSBA PROJECT
- NSF 10% GREATER THAN MSBA GUIDELINES
- NSF AT LEAST 20% LESS THAN MSBA GUIDELINES
- NSF MEETS MSBA GUIDELINES (-20% TO +10%)





MSBA DEFICIENCY PLAN

- NSF 10% GREATER THAN MSBA GUIDELINES
- NSF AT LEAST 20% LESS THAN MSBA GUIDELINES
- NSF MEETS MSBA GUIDELINES (-20% TO +10%)

